AMY STORNAIUOLO

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APPOINTMENTS

2018-present Associate Professor, University of Pennsylvania
Graduate School of Education
Reading, Writing, & Literacy (Literacy, Culture, and International Education)

2012-2018 Assistant Professor, University of Pennsylvania
Graduate School of Education
Reading, Writing, & Literacy (Literacy, Culture, and International Education)

EDUCATION

2012 Ph.D. University of California, Berkeley
Graduate School of Education – Language, Literacy, & Culture

2005 M.A. San Francisco State University
English – Composition & Rhetoric

1996 M.A. Mills College
English – Literature

1992 B.A. University of San Francisco
English – Literature

PROFESSIONAL EXPERIENCE

2023-2025	Co-director, Philadelphia Writing Project, University of Pennsylvania
2021-2025	Inaugural Faculty Director, Gutmann College House, University of Pennsylvania
2018-2023	Director, Undergraduate Education Programs, Graduate School of Education, University of Pennsylvania
2015-2022	Researcher, Center on Standards, Alignment, Instruction, and Learning (C-SAIL), Institute of Education Sciences (IES), U.S. Department of Education
2017-2021	Faculty Fellow & Riepe Mentors Program Director, Riepe College House, University of Pennsylvania
2008-2011	Research Coordinator, Space2Cre8 Project, University of California, Berkeley
2008-2012	Research Assistant, UC Links Community Partnerships, UC Berkeley
2004-2005	Lecturer, College of Marin, Basic Skills, Composition & Reading
2002-2008	Lecturer, San Francisco State University, English, Composition & Reading
1996-1997	Lecturer, Chabot Community College, English, Composition

GRANTS

External

Under review   Principal Investigator. Spencer Foundation. "Understanding Digital Writing in the Age of AI: Youth as Civic Actors." (Project period: 6/2024-5/2027; $374,550)

2020   Principal Investigator. McDonnell Foundation. "Facilitating Digital Discourse: Teachers as Learners in a Digital Age." (Project period: 3/2020-2/2025; $2,499,399)

2017   Principal Investigator. National Academy of Education/Spencer Postdoctoral Fellowship, "Developing Data Literacy with Adolescents: Supporting Youth as Authors, Architects, and Interpreters of Data." (Project period: 8/2017-7/2018; $70,000)

2016   Principal Investigator. National Science Foundation, Innovative Technology Experiences for Students and Teachers (NSF 14-526), "Collaborative Research: Designing the Impact Studio—Dynamic Visualizations in the Write4Change Networked Community." (Project period: 10/2016 -9/2019; total award $549,679)

2013   Principal Investigator. Elva Knight Award, International Reading Association, "Exploring Social Reading" (Project period: 9/2013 - 8/2014; $7,635)

Internal

2023   Penn Undergraduate Research Mentoring Program Award, University of Pennsylvania "Studying Youth-Led Writing Communities Online" ($10,000; funds two students)

2016   Penn Undergraduate Research Mentoring Program Award, University of Pennsylvania, "Designing the Write4Change Online Writing Community" ($5,000; funds one student)

2016   Faculty Research Grant, James Joo-Jin Kim Program in Korean Studies, University of Pennsylvania, "Korean Adolescents Write4Change" ($2,000)

2015   Penn Undergraduate Research Mentoring Program Award, University of Pennsylvania, "Global Youth Media Collaborative: Write4Change" ($5,000; funds one student)

2015   Principal Investigator. University Research Foundation Award, University of Pennsylvania, "Designing Innovation Labs: Digital Literacies in Interdisciplinary High School Makerspaces" (Project period: 3/2015 - 8/2016; $49,839)

Not funded

2023   Principal Investigator. Spencer Foundation. "Youth Writers as Civic Actors: Developing Critical Data Literacies Online." (Project period: 6/2023-9/2025; $374,601.84; finalist)

2018   Principal Investigator. Institute of Education Sciences. Research and Development Center. "Center for Secondary School Writing in a Digital Age." ($5,000,000; ranked competitive)

2018   Principal Investigator. Spencer Foundation (small grants competition). "Teaching in Global Collaborations: Internationalizing Teaching and Learning through Online Exchange."

AWARDS, HONORS, & FELLOWSHIPS

2021   Recognition of Outstanding Service Award, Graduate School of Education, University of Pennsylvania. Student-nominated award for faculty dedicated to providing a nurturing and supportive environment for students.

2021   Mellon Fellows Program, University of Pennsylvania. Selected by the provost to participate in the inaugural cohort of a competitive leadership development program for arts and humanities aligned mid-career scholars whose work is focused on cultural/historical analysis.

2019   Emerald Literati Award, for the *English Teaching: Practice and Critique* article "Building spaces for literacy in school: mapping the emergence of a literacy makerspace" with T. Philip Nichols and Veena Vasudevan.

2018   Arthur Applebee Award for Excellence in Research on Literacy, Literacy Research Association (LRA), for the best article of 2017, "Developing a transliteracies framework for a connected world" with Anna Smith and Nathan Phillips.

2018   Divergent Award for Excellence in 21st Century Literacies for the *Handbook of Writing, Literacies, and Education in Digital Cultures* with co-editors Kathy Mills, Anna Smith, Jessica Zacher Pandya.

2017   Spencer/National Academy of Education Postdoctoral Fellowship (see details in grants)

2015   Steve Cahir Early Career Award, Writing & Literacies SIG, American Educational Research Association

2013   Promising Researcher Award, National Council of Teachers of English

2012   Digital Media and Learning Summer Institute Fellowship, *The John D. and Catherine T. MacArthur Foundation*

2011   Janet Emig Award, Conference on English Education (NCTE)

2010   Outstanding Paper Award, Technology as an Agent of Change in Teaching and Learning (TACTL) SIG, American Educational Research Association

2011   Spencer/National Academy of Education Dissertation Fellowship Finalist

2011   Graduate Division Summer Grant, U.C. Berkeley

2010   Dean's Normative Time Fellowship, U.C. Berkeley

2009   Russell Foundation Fellowship, U.C. Berkeley

2008   University Fellowship, U.C. Berkeley

2008   Bay Area Writing Project Summer Fellow

2007   Spencer Research Training Grant Fellowship, U.C. Berkeley

2006   University Fellowship, U.C. Berkeley

2005   Distinguished Achievement Award for Academic Excellence, San Francisco State University

1995   Distinguished Thesis Award (High Pass), Mills College

PUBLICATIONS

*Student, teacher, or community partner

Books

Stornaiuolo, A., Smith, A., Phillips, N. (under review). *Transliteracies moves: Mobilizing toward justice.* Routledge (Expanding Literacies in Education Series).

Thomas, E.E., **Stornaiuolo, A.** & Coleman, J. (under review). *Storying and Restorying: Narrative Inquiry and Textual Justice.* Teachers College Press.

Mills, K.A., **Stornaiuolo**, A., Smith, A. & Zacher Pandya, J., Editors (2018). *Handbook of Writing, Literacies, and Education in Digital Cultures.* New York: Routledge. [Recipient of the 2018 Divergent Award for Excellence in 21st Century Literacies]

Refereed Articles

LeBlanc, R. & **Stornaiuolo, A.** (accepted). Reading rhetorically: Discussing the ethics of narrative form. *Journal of Literacy Research.*

Stornaiuolo, A., Higgs, J., Nichols, T.P., LeBlanc, R., & deRoock, R. (accepted). The Platformization of Learning: Considering Educational Equity in New Learning Ecologies. *Review of Research in Education,* Vol. 47, "The Science of Learning and Development"

Stornaiuolo, A., Desimone, L.M., & Polikoff, M. (2023). "The good struggle" of flexible specificity: Districts balancing specific guidance with autonomy to support standards-based instruction. *American Educational Research Journal, 60* (3). Online first.

Stornaiuolo, A. & Monea*, B. (2023). Pocket writing: How adolescents' self-sponsored writing circulates in schools. *Written Communication.* Online first.

Griffin.* A. A., Crawford*, A., Bentum*, B., Reed*, S., Winikur*, G., Monea*, B., Rosser*, B., Thomas, E. E., & **Stornaiuolo,** A. (2023). Rhapsody in Blue: Anti-Racist English Educators' Commitment to Jazz Pedagogy in Digital Discourse. *Excellence and Equity in Education.* Online first.

Monea*, B., Burrows*, K., Dunbar*, J., Freed*, J., **Stornaiuolo, A.,** & Griffin*, A. A. (2022). "Live within the Messiness": ELA Teachers Cultivating Adaptive Repertoires for Discussion Facilitation in a Digitally-Mediated Inquiry Community. *English Teaching: Practice and Critique 21*(4), 413-427.

Catena*, E.P., Monea*, B., Skeuse*, M, Kulkarni, A., & **Stornaiuolo, A.**, (2022). Online Writing Spaces as Walled Gardens in ELA Classrooms. *English Journal 112*(1), 71-79.

Pangrazio, L., **Stornaiuolo, A.,** Nichols, T.P, Garcia, A. & Philip, T. (2022). Datafication meets platformization in education: Materializing data processes in teaching and learning. *Harvard Educational Review, 92*(2), 257-283. 10.17763/1943-5045-92.2.257

Monea, B.*, **Stornaiuolo**, A., & Catena, E.P.* (2021). Reframing temporality in participatory visual research with timelapse video. *Qualitative Research,* Online First.

Stornaiuolo, A. (2020). Developing data literacy with adolescents: Supporting youth as authors, architects, and interpreters of data. *Journal of the Learning Sciences, 29*(1), 81-103.

Hall, M. & **Stornaiuolo**, A. (2020). Tracing networked writing in an online community through resonance maps. *Learning, Culture, and Social Interaction, 24*. https://doi.org/10.1016/j.lcsi.2019.02.012

Curwood, J.S., Lammers, J., Magnifico, A. & **Stornaiuolo**, A. (2019). Ethical considerations for online literacy research. *Literacy Research: Theory, Practice, Method, 68,* 293-313.

Nichols*, T.P. & **Stornaiuolo**, A. (2019). Assembling digital literacies: Contingent pasts, possible futures. *Media and Communication, 7*(2), *14-24.* doi: 10.17645/mac.v7i2.1946

Desimone, L.M., **Stornaiuolo**, A., Flores, N., Edgerton, A., Nichols*, T.P., Pak*, K., Plummer*, E., & Porter, A. (2019). Successes and challenges of the 'new' college- and career-ready standards: Seven implementation trends. *Educational Researcher, 48*(3), 167-178. DOI: 10.3102/0013189X19837239

Stornaiuolo, A., & Nichols*, T.P. (2019). Cosmopolitanism and education. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: http://dx.doi.org/10.1093/acrefore/9780190264093.013.252

Stornaiuolo, A., & Nichols*, T.P., & Vasudevan*, V. (2018). Building spaces for literacy in school: Mapping the emergence of a literacy makerspace. *English Teaching: Practice & Critique, 17*(4), 357-370. [Winner of the 2019 Literati Award]

Stornaiuolo, A. & Thomas, E.E. (2018). Restorying as political action: Authoring resistance through youth media arts. *Learning, Media, and Technology, 43*(4), 345-358. doi: 10.1080/17439884.2018.1498354

Stornaiuolo, A. & Nichols*, T.P. (2018). Making publics: Mobilizing audiences in high school makerspaces. *Teachers College Record, 120*(8), 1-38.

Stornaiuolo, A. & Whitney*, E. (2018). Writing as worldmaking. *Language Arts, (95)*4, 205-216.

Smith, A., **Stornaiuolo,** A., & Phillips, N. (2018). Multiplicities in motion: A turn to transliteracies. *Theory into Practice, 57*(1), 20-28. doi://doi.org/10.1080/00405841.2017.1390334

Stornaiuolo, A. (2017). Contexts of digital socialization: Studying the affordances of social media for adolescents. Commentary on Zizek. *Human Development 60*(5), 233-238. doi: 10.1159/000480341

Stornaiuolo, A. & Thomas, E.E. (2017). Disrupting educational inequalities through youth digital activism. *Review of Research in Education, 41*(1), 337-357. doi.org/10.3102/0091732X16687973

Stornaiuolo, A., Smith, A., & Phillips, N. (2017). Developing a transliteracies framework for a connected world. *Journal of Literacy Research, 49*(1), 68-91. [Recipient of the 2018 Arthur Applebee Award at LRA] doi.org/10.1177/1086296X16683419

Thomas, E.E. & **Stornaiuolo**, A. (2016). Restorying the self: Bending toward textual justice. *Harvard Educational Review, 86*(3), 313-338. doi.org/10.17763/1943-5045-86.3.313

Stornaiuolo, A. (2016). Teaching in global collaborations: Navigating challenging conversations through cosmopolitan activity. *Teaching and Teacher Education, 59*, 503-513. doi:10.1016/j.tate.2016.07.001

Stornaiuolo, A. & LeBlanc*, R.J. (2016). Scaling as a literacy activity: Mobility and educational inequality in an age of global connectivity. *Research in the Teaching of English, 50*(3), 263-287.

Hull, G. & **Stornaiuolo**, A. (2014). Cosmopolitan literacies, social networks, and "proper distance": Striving to understand in a global world. *Curriculum Inquiry, 44*(1), 15-44. doi:10.1111/curi.12035

Stornaiuolo, A., DiZio, J. K., Hellmich, E. A., & Hull, G. A. (2013). Expanding community: Youth, social networking, and schools. *Comunicar: Scientific Journal of Media Education*, *40*(xx), 79–87. doi:10.3916/C40-2013-02-08

Hull, G.A. & **Stornaiuolo**, A. (2010). Literate arts in a global world: Reframing social networking as cosmopolitan practice. *Journal of Adolescent and Adult Literacy, 54*(2), 84-96.

Hull, G.A., **Stornaiuolo**, A., & Sahni, U. (2010). Cultural citizenship and cosmopolitan practice: Global youth communicate online**.** *English Education, 42*(4), 331-367. [Recipient of the 2011 Janet Emig Award from NCTE]

Stornaiuolo, A., Hull, G.A., & Nelson, M. E. (2009). Mobile texts and migrant audiences: Rethinking literacy and assessment in a new media age. *Language Arts, 86*(5), 382-392.

Book Chapters & Other Publications

LeBlanc, R., Aguilera, E., Burriss, S., de Roock, R., Fassbender, W., Monea, B., Nichols, T.P., Pandya, J.Z., Robinson, B., Smith, A., & **Stornaiuolo, A.** (2023). *Digital platforms and literacy education*. A Policy Research Brief, James R. Squire Office. Urbana, IL: National Council for

Teachers of English. https://ncte.org/wp-content/uploads/2023/05/23-PolicyBrief-Digital-Platforms-ELA-Classroom-v4-1.pdf

Woulfin, S.L., Desimone, L., & **Stornaiuolo, A.** (2023). Designing instructional coaching: Suggestions for supporting teachers' professional learning for the 21st century. *AASA Journal of Scholarship and Practice.*

Stornaiuolo, A. & Garg, R. (2023). Cosmopolitan literacies and the limits of understanding: Possible directions in global literacy research. In R. Tierney, F. Rizvi, & K. Ercikan (Eds.), *International Encyclopedia of Education (4th Ed.).* Vol. 10. (pp. 710-716). Elsevier Science. https://doi.org/10.1016/B978-0-12-818630-5.07028-7

Polikoff, M.S., Desimone, L.M., Porter, A.C., Garet, M.S., Stornaiuolo, A., Pak, K., Flores, N., Smith, T.M., Song, M., Fuchs, L.S., Fuchs, D., & Nichols, T.P. (2022). The enduring struggle of standards-based reform: Lessons for a national center on college- and career ready standards. Annenberg Institute at Brown University EdWorkingPapers, 22-622. Retrieved from: https://doi.org/10.26300/00ev-gk28

West, A., Smith, A., Phillips, N. & **Stornaiuolo, A**. (in press). Transliteracies. In M. Winn & L. Winn (Eds.), *Bloomsbury handbook of social justice in education.* Bloomsbury Academic.

Nichols, T.P., Smith, A., Bulfin, S., & **Stornaiuolo, A.** (2021). Critical literacy, digital platforms, and datafication. In Pandya, J.Z., Mora, R.A., Alford, J., Golden, N.A. & deRoock, R.S. (Eds.) *The critical literacies handbook.* New York, NY: Routledge.

Stornaiuolo, A. & Nichols, T.P. (2020). Makerspaces in K-12 schools. In *Maker Literacies and Maker Identities in the Digital Age: Learning and playing through modes and media.* In J. March, C. McLean, & J. Rowsell (Eds). New York: Routledge.

McCarthey, S., Duke, N., Bloome, D., Faust, S. Garcia-Sanchez, I.M., **Stornaiuolo**, A., & Alvermann, D. & (2020). How can we study children's/Youth's out of school experiences to inform classroom practices. *Literacy Research: Theory, Practice, Method, 69,* 58-78.

Plummer*, E., **Stornaiuolo, A.,** & So-Qui-Li I, G.*, Lott, J.*, Marrero, C.L.*, McLaine, D.Z.*, Murray-Scott, D.*, Summers, K.*, Thompson, S.*, Torres, K.*, Williams, N.*, Monea*, B. (2019). Participatory ethnography: Developing a high school writing center in partnership. *Perspectives on Urban Education, 16*(1), 1-8.

Thomas, E. & **Stornaiuolo**, A. (2019). Race, storying, and restorying: What can we learn from Black fans? *Journal of Transformative Works, 30.* In special issue: Fans of color, fandoms of color.

Castek, J., Schira Hagerman, M., & Woodard, R. (Eds). (2019). *Principles for equity-centered design of STEAM learning-through-making.* Tucson: University of Arizona. Retrieved from https://circlcenter.org/events/synthesis-design-workshops

Stornaiuolo, A., Hull, G., & Hall, M. (2018). Cosmopolitan practices, networks, and flows of literacies. In Kathy Mills, Amy Stornaiuolo, Anna Smith & Jessica Zacher Pandya (Eds.), *Handbook of Digital Writing and Literacies Research* (pp. 13-25). New York: Routledge.

Mills, K.A. & **Stornaiuolo**, A. (2018). Introduction: Digital diversity, ideology, and the politics of a writing revolution. In Kathy Mills, Amy Stornaiuolo, Anna Smith & Jessica Zacher Pandya (Eds.), *Handbook of Writing, Literacies, and Education in Digital Cultures* (pp. 1-9). New York: Routledge.

Stornaiuolo, A. & Jung*, J.K. (2017). Public engagement and digital authoring: Korean adolescents write for/as action. In Rahat Naqvi & Jennifer Rowsell (Eds.), *Literacy in Transcultural, Cosmopolitan Times* (pp. 102-116). New York: Routledge.

Stornaiuolo, A., Phillips, N. & Smith, A. (2017). Transliteracies. In K. Peppler (Ed.), *The SAGE Encyclopedia of Out-of-School Learning* (pp. 788-790). Thousand Oaks: Sage. http://dx.doi.org/10.4135/9781483385198.n299

Stornaiuolo, A. (2017). Book review: *Being a Scholar in a Digital Age* by Jesse Daniels and Peggy Thistlewhaite. *Teachers College Record*. http://www.tcrecord.org/Content.asp?ContentID=22059

Stornaiuolo, A., Smith, A., & Phillips, N. (2016). Transliteracies. *Springer Encyclopedia of Educational Philosophy and Theory*, 1-6. doi:10.1007/978-981-287-532-7_117-1

Stornaiuolo, A. (2015). Literacy as worldmaking: Cosmopolitanism, creativity, and multimodality. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies* (pp. 561-572). New York: Routledge.

Stornaiuolo, A., & Hall, M. (2014). Tracing resonance: Qualitative research in a networked world. In G. B. Gudmundsdottir & K. B. Vasbø (Eds.), *Methodological challenges when exploring digital learning spaces in education* (pp. 29-44). Rotterdam: Sense Publishers.

Stornaiuolo, A. & LeBlanc*, R.J. (2014). Local literacies, global scales: The labor of global connectivity. *Journal of Adolescent and Adult Literacies, (58)*3, 192-196.

Stornaiuolo, A., Higgs, J., & Hull, G.A. (2013). Social media as authorship: Methods for studying literacies and communities online. In P. Albers, T. Holbrook, A.S. Flint (Eds.), *New Literacy Research Methods* (pp. 224-237). New York: Routledge.

Hull, G.A., **Stornaiuolo**, A., & Sterponi, L. (2013). Imagined readers and hospitable texts: Global youth connect online. In D. Alvermann, N. Unrau, and R. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (6th ed.) (pp. 1208-1240). International Reading Association.

Stornaiuolo, A., Hull, G.A., & Sahni, U. (2011). Cosmopolitan imaginings of self and other: Youth and social networking in a global world**.** In J. Fisherkeller (Ed.), *International perspectives on youth media: Cultures of production and education* (pp. 263-280). New York: Peter Lang Publishers.

SELECT CONFERENCE PRESENTATIONS

Stornaiuolo, A. (2022, December). *Critical Digital Literacies and Digital Platforms: A Material Semiotic Analysis of Networked Actors in Youth Online Writing.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Stornaiuolo, A. & Thomas, E.E. (2022, December). *Restorying Platforms: Platforms as Texts.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Levine, S. & Stornaiuolo, A. (2022, December). *Reading together as digital bridge building: Social annotation practices in high school literature classrooms.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Monea, B. & Stornaiuolo, A. (2022, December). *Pocket Writing: How Adolescents' Self-Sponsored Writing Circulates in School.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Digital Discourse Project Team (2022, November). *Lighting the Way Toward Digital Democratic Futures: Sharing Strategies of Multimodal Composition, Connection, and Care Across the National Writing Project Network.* Symposium presentation at the National Council of Teachers of English (NCTE) annual meeting. Anaheim, CA.

Stornaiuolo, A. & Thomas, E.E. (2022, November). *Shining a light on digital platforms: Implications for teachers and classrooms.* Paper presentation at the National Council of Teachers of English (NCTE) annual meeting. Anaheim, CA.

Matuk, C., Amato, A., Davidesco, I., Rubel, R., Stornaiuolo, A. et al., (2022). *Data Storytelling in the Classroom.* Discussant remarks at poster presentation at the annual conference of the *International Society of the Learning Sciences* (ICLS).

Stornaiuolo, A. & Garg, R. (2022, April). *Interrogating the Global in Critical Digital Literacies: Imagining the 'Other' in Online Writing Spaces.* Paper presentation at the American Educational Research Association (AERA) annual meeting. San Diego, CA.

Rosser, B., Griffin, A.A., Monea, B., & Stornaiuolo, A. (2022, April). *Exploring multimodality together: Digital multimodal analysis with practitioners.* Paper presentation at the American Educational Research Association (AERA) annual meeting. San Diego, CA.

Stornaiuolo, A. & Thomas, E.E. (2022, April). *Restorying data practices: Educators' critical approaches to the role of platforms in online discussions.* Paper presentation at the American Educational Research Association (AERA) annual meeting. San Diego, CA.

Stornaiuolo, A., Griffin, A.A., Garg, R. & Monea, B. (2021, December). *Digital platforms and online discussions.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Atlanta, GA.

Stornaiuolo, A. & Griffin, A. (2021, December). *Considering the role of data, algorithms, and platforms in critical digital literacies.* Alternative presentation at the Literacy Research Association (LRA) annual meeting. Atlanta, GA.

Stornaiuolo, A. and colleagues (2021, November). *Facilitating Digital Discourse.* Roundtable presentation at the National Council of Teachers of English (NCTE) annual meeting. Online.

Stornaiuolo, A. & Hall, M. (2020, April). *Developing a Networked Space to Support a Global Collaboration between Secondary School Writers.* Paper presentation at the American Educational Research Association (AERA) annual meeting [conference canceled]. San Francisco, CA.

Stornaiuolo, A. (2020, March). *Writing's Places: How Writing Moves in and across Socially Networked Authoring Spaces.* Paper presentation at the Conference on College Composition and Communication (CCCC) annual meeting [conference canceled]. Milwaukee, WI.

Stornaiuolo, A., Magnifico, A., Lammers, J. & Curwood, J.S. (2019, December). *Centering Ethics in Digital Literacy Practice and Research: Toward Reciprocity.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Tampa, FL.

Stornaiuolo, A. (2019, December). *Navigating the Local and the Global: Literacy Practices in Online Authoring Spaces.* Paper presentation at the Literacy Research Association (LRA) annual meeting. Tampa, FL.

Stornaiuolo, A. (2019, November). *Connecting in Online Writing Communities.* Roundtable paper presented at the National Council of Teachers of English (NCTE) annual meeting. Baltimore, MD.

Stornaiuolo, A. (2019, April). *Expanding freedoms and creating connection: Developing a networked space to support global collaboration with youth.* Paper presented at the annual meeting of the Comparative & International Educational Society (CIES). San Francisco.

Stornaiuolo, A. (2019, April). *Experimenting with data representations: Collaborative efforts to 'think visually' with data.* Paper presentation at the American Educational Research Association (AERA) annual meeting. Toronto, Canada.

Monea, B., Plummer, E., & Stornaiuolo A. (2019, April). *Using participatory analysis of timelapse video in qualitative research: Timelapse as transcription.* Paper presentation at the American Educational Research Association (AERA) annual meeting. Toronto, Canada.

Stornaiuolo, A. & Monea, B. (2019, January). *Visualizing the audience: High school students using data analytics for writing.* Paper presented at the International Conference on Writing Analytics. St. Petersburg, FL.

Stornaiuolo, A. (2018, December). *Negotiating Researcher Roles Online: An Ethical Commitment to Reciprocity.* Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.

Stornaiuolo, A. (2018, December). *Developing Data Literacy with Adolescents: Supporting Youth as Authors, Architects, and Interpreters of Data.* Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.

Stornaiuolo, A. & Plummer, E. (2018, December). *Developing a Peer Writing Culture in High School: A Collaborative Inquiry into the Impact of Writing.* Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.

Stornaiuolo, A., Monea, B., Plummer, E. (2018, December). *Designing Spaces for Partnership: Building Youth-Adult Relationships in Literacy Research.* Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.

Monea, B., Plummer, E. & Stornaiuolo, A. (2018, November). *Research on Digital Media Literacies and Writing.* Paper presented at the National Council of Teachers of English (NCTE) annual meeting. Houston, TX.

Plummer, E. & Stornaiuolo, A. (2018, November). *High School Writing Centers: Research into Inquiry and Collaboration.* Paper presented at the National Council of Teachers of English (NCTE) annual meeting. Houston, TX.

Stornaiuolo, A. (2018, October). *Trolls, Stalkers, and Flamers, Oh My! Revisiting Ethical Decision-Making Internet Research in Light of Ever-Changing Online Practices.* Roundtable presentation at the Association of Internet Researchers (AOIR) annual meeting with Jayne Lammers and Scott McGuiness. Montreal, Canada.

Stornaiuolo, A. (2018, April). *The networked audience: A multidimensional framework.* Paper presentation at the American Educational Research Association (AERA) annual meeting. New York.

Stornaiuolo, A. (2018, April). *Developing data literacy with adolescents: Supporting youth as authors, architects, and interpreters of data.* Poster presentation at the National Academy of Education/Spencer poster session at the American Educational Research Association (AERA) annual meeting. New York.

Stornaiuolo, A. (2018, March). *Writing for impact: How online writers use data for global communication.* Paper presented at the annual meeting of the Comparative & International Educational Society (CIES). Mexico City, Mexico.

Stornaiuolo, A. & Hall, M. (2018, March). *Writing for impact: Writing as social action in online communities.* Paper presented at the annual meeting of the National Council of Teachers of English Assembly on Research (NCTEAR). Towson, MD.

Stornaiuolo, A. & Hall, M. (2018, January). *Tracing impact through data visualization of networked writing.* Paper presented at the annual meeting of the International Conference on Writing Analytics: Data Mining and the Teaching of Writing. St. Petersburg, FL.

Lee, E.N, Jung, J.K., & Stornaiuolo, A. (2017, July). Finding dreams through English writing activities in the Write4Change community. Paper presented at the Korea Association of Teachers of English (KATE). Seoul, South Korea.

Stornaiuolo, A. & Nichols, T.P. (2017, April). *Assembling "digital literacy": Tracing its histories and possible futures.* Paper presentation at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.

Stornaiuolo, A. & Vasudevan, V. (2017, April). *When everyone is a writer: Social composing in the Wattpad online writing community.* Paper presentation at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.

Stornaiuolo, A. (2017, February). *Innovation in action: Media, literacy, and community in and across high school makerspaces.* Panel presentation with T. Philip Nichols, Emily Plummer, Maggie Stephan, Josh Kleiman, Freda Anderson, & students at Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A. (2017, February). *Writing in action: Young people as global communicators and civic actors.* Paper presentation at Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A., Nichols, T.P., & Vasudevan, V. (2016, December). *Making the Literacy Lab: Mapping the emergence of a high school makerspace.* Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.

Stornaiuolo, A., Nichols, T.P., & Plummer, E. (2016, December). *Tracing '21st century literacies' in college and career ready state standards: A multi-state scalar analysis.* Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.

Hall, M. & Stornaiuolo, A. (2016, December). *Tracing impact through data visualizations of networked writing.* Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.

Stornaiuolo, A. & Jung, J-K. (2016, July). *Writing for social change: Bringing together youth voices in the Write4Change global online community.* Paper presented at the United Kingdom Literacy Association (UKLA) annual meeting. Bristol, England.

Smith, A., Stornaiuolo, A, & Phillips, N. (2016, May). *Introducing a transliteracies framework.* Paper presented at the Computers & Writing Conference. Rochester, NY.

Smith, A., Phillips, N., & Stornaiuolo, A. (2016, May). Methods for tracing mobile literacy practices: A transliteracies approach. Paper presented at the International Congress on Qualitative Inquiry, Urbana, Illinois.

Stornaiuolo, A. & Nichols, P. (2016, April). *Reclaiming 'failure'? The iterative dimensions of learning through making.* Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.

Stornaiuolo, A. & Hall, M. (2016, April). *Developing global rhetorical arts: Networked collaboration in the Write4Change online writing community.* Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.

Hall, M. & Stornaiuolo, A. (2016, April). *Resonance maps: Tracing connections in an online writing community.* Paper presentation at the American Educational Research Association (AERA). annual meeting Washington D.C.

Stornaiuolo, A., Smith, A. & Phillips, N. (2016, April). *Transliteracies: A theoretical framework.* Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.

Stornaiuolo, A. (2016, February). *Mobilizing literacies across media and communities: A collaborative inquiry into the 'innovative' dimensions of high school makerspaces.* Panel presentation with T. Philip Nichols, Maggie Stephan, Josh Kleiman, Sophia Date, and students at the Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A. (2016, February). *The multidimensional nature of apprenticeship in high school makerspaces.* Panel presentation with T. Philip Nichols, Jin Kyeong Jung, Emily Plummer, Alicia Outing, Abdul-Qadir Islam, Virginia Walcott, and Macile Dietrick at the Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A., Hall, M. & Jung, J.K. (2016, February). *Tracing mobile literacy practices ethnographically: Exploring a transliteracies approach.* Paper presentation at the Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A. (2015, December). *Negotiating researcher positionality in multi-sited literacy research.* Paper presentation at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Stornaiuolo, A. & Nichols, P. (2015, December). *Making publics: Negotiating audience and identity in high school.* Paper presentation at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Stornaiuolo, A. (2015, June). *Making to learn: Connective dimensions of a high school media makerspace.* Panel session with Phil Nichols, Samuel Reed III, Veena Vasudevan, and Jin Kyeong Jung at the annual meeting of the National Association of Media Literacy Educators (NAMLE), Philadelphia, PA.

Stornaiuolo, A. & LeBlanc, R. (2015, April). *Scaling as literacy activity: The labor of global connectivity.* Paper presentation at the American Educational Research Association (AERA). Chicago, IL.

Ross, V. & Stornaiuolo, A. (2015, March). *The role of the teacher in writing transfer.* Paper presentation at the Conference on College Composition and Communication (CCCC). Tampa, FL.

Stornaiuolo, A. (2015, February). *Making to learn: The opportunities of high school makerspaces.* Panel presentation with T. Philip Nichols, Veena Vasudevan, Samuel Reed III, and Jin-Kyeong Jung at the Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A. (2014, December). *Developing a theory of transliteracies for a connected world: A dialogue.* Alternative symposium session with Anna Smith and Nathan Phillips at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Thomas, E.E. & Stornaiuolo, A. (2014, December). *Reading the self into existence: Transgressive textual readings in a digital age.* Paper presentation at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Stornaiuolo, A. (2014, April). *Teachers as cosmopolitan agents: Putting diversity at the pedagogical center.* Paper presentation at the American Educational Research Association (AERA). Philadelphia, PA.

Stornaiuolo, A. (2014, April). *Authorship in the age of mass writing: Adolescents' social composing in online communities.* Paper presentation at the American Educational Research Association (AERA). Philadelphia, PA.

Stornaiuolo, A. (2014, March). *Global innovation/local scale.* Ignite talk at the Digital Media and Learning Conference. Boston, MA.

Stornaiuolo, A. (2014, March). *Pedagogies of the (im)possible?: Technology integration in practice.* Panel presentation with Erin Whitney, Chris Rogers, Christina Brennan, and Christina Cantrill at the Penn Ethnography Forum, Philadelphia, PA.

Stornaiuolo, A. (2013, December). *Applying theories of multimodality to video analysis.* Workshop presentation at the annual meeting of the Literacy Research Association, Dallas, TX.

Stornaiuolo, A. (2013, July). *Theory with practice.* Poke, Prod, & Provoke session with Jessica Parker, Katie Davis, and Robin Mencher at the annual meeting of the National Association of Media Literacy Educators (NAMLE), Torrance, CA.

Stornaiuolo, A. (2013, April). *A question of scale: Methodologies of mobility and relationality.* Paper presentation at the American Educational Research Association (AERA). San Francisco, CA.

Stornaiuolo, A. (2013, March). *Social networks as sites of literate engagement: Opportunities for authoring.* Paper presentation at the annual meeting of the Digital Media and Learning Conference (DML). Chicago, IL.

Stornaiuolo, A. (2012, November*). "They don't have time to just chit chat": An educational social networking project.* Paper presentation at the annual meeting of the Literacy Research Association (LRA). San Diego, CA.

Hull, G. & Stornaiuolo, A. (2012, April). *Cosmopolitan literacies: Youth on the frontlines of intercultural learning.* Paper presentation at the annual meeting of the American Educational Research Association (AERA). Vancouver, BC, Canada.

Stornaiuolo, A. (2012, March). *Exploring 'locality': A community-based social network for youth.* Symposium presentation at the annual meeting of the Digital Media and Learning Conference (DML). San Francisco, CA.

Stornaiuolo, A. (2012, March). *Cosmopolitan composing: Writing for global audiences.* Paper presentation at the Conference on College Composition and Communication (CCCC). Saint Louis, MO.

Hull, G., Stornaiuolo, A., & Sterponi, L. (2011, March). *Haters, real Africans, and random persons: Youth make friends on an international social network.* Paper presentation at the annual meeting of the American Association for Applied Linguistics (AAAL). Chicago, IL.

Stornaiuolo, A., Frankel, K. & Hull, G. (2011, March). *Ambassadors, provokers, and appraisers: Understanding the participation spectrum on an international social network.* Paper presentation at the annual meeting of the Digital Media and Learning Conference (DML). Long Beach, CA.

Hull, G., Stornaiuolo, A., Tembu, X., & Holloway, S. (2011, January). *Cosmopolitan engagements: Youth's imaginings of self and other in an international social networking project.* Paper presented at AILA: Mobility, Language, and Literacy Conference. Cape Town, South Africa.

Hull, G., Stornaiuolo, & A., Sahni, U. (2010, May). *Cosmopolitan imaginings of self and other: Girls in India go online.* Paper presentation at the annual meeting of the American Educational Research Association (AERA). Denver, CO.

Hull, G. & Stornaiuolo, A. (2010, March). *Proper kitchens and global youth: Young people compose multimodal representations of their worlds.* Paper presentation at the Conference on College Composition and Communication (CCCC). Louisville, KY.

SELECT INVITED PRESENTATIONS/KEYNOTES/WORKSHOPS

Stornaiuolo, A. & Kavanagh, S. (2023, March). Artificial intelligence, ChatGPT, and education. Webinar series. University of Pennsylvania.

Stornaiuolo, A. (2022, March). *Developing Data Literacy with Adolescents.* Invited lecture at the Critical Digital Literacies Speaker Series. University of Pittsburgh.

Stornaiuolo, A. (2021, October). *Developing Data Literacy with Adolescents.* Invited lecture at the Rutgers Learning Science Brown Bag Series. Rutgers University.

Stornaiuolo, A. (2019, December). *Tracing Multimodal Writing on the Move: A Transliteracies Perspective.* Invited plenary talk at the annual meeting of the Literacy Research Association. Tampa, FL.

Stornaiuolo, A. (2019, October). *The role of data visualizations in writing for impact online.* Poster presentation at conference sponsored by Center for Innovative Research in Cyberlearning (CIRCL). Washington D.C.

Stornaiuolo, A. (2017, November). *Writing for impact: Leveraging the power of online writing communities.* Invited featured talk at the annual meeting of the National Writing Project. St. Louis, MO.

Stornaiuolo, A. (2017, October). *Media, literacy, and community in high school makerspaces.* Invited featured talk at Philadelphia Writing Project's Celebration of Writing and Literacy. Philadelphia, PA.

Stornaiuolo, A. (2017, May). *Designing critical qualitative inquiry in online communities: Reframing impact.* Invited plenary talk at the Discourse Analysis in Educational Research Conference. Indiana University. Bloomington, Indiana.

Stornaiuolo, A. (2017, April). *Digital storytelling as method.* Invited keynote at the Centre for Interdisciplinary Research on Families and Sexualities (CIRFASE) workshop, Catholic University of Louvain, Belgium.

Stornaiuolo, A. (2017, April). Invited mentor at the Language and Social Processes SIG Mentoring Session, AERA. San Antonio, TX.

Stornaiuolo, A. (2016, October). *The networked audience: The role of global audiences in writing online.* Invited talk at Hankook University of Foreign Studies, South Korea.

Stornaiuolo, A. (2016, July). *Learning by making: Equity oriented research in high school makerspaces.* Invited talk at the Centre for the Study of Literacies @ Sheffield, University of Sheffield, UK.

Stornaiuolo, A. (2016, July). *Literacy as worldmaking: The role of collective imagination in meaning making.* Invited talk at the Sheffield Hallam University, UK.

Stornaiuolo, A. & Reed III, S. (2015, October). *Love.dream.do. Teacher leaders as makers and design thinkers.* Invited talk at the meeting of National Adolescent Literacy Coalition (NALC), Washington DC.

Stornaiuolo, A. (2015, February). *Exploring social reading: Adolescents' literacy practices in socially networked spaces.* Invited talk at the Center for Multiple Languages and Literacies (CMLL), Teachers College, New York.

Stornaiuolo, A. (2014, December). *Toward the development of a web literacy map: Exploring, building, and connecting online.* Invited featured session discussant at the annual meeting of the Literacy Research Association, Marco Island, Florida.

Stornaiuolo, A. (2014, May). *Differentiation and multimodality.* Professional development ESOL workshop for the Philadelphia Writing Project/School District of Philadelphia.

Cantrill, C. & Stornaiuolo, A. (2013, October). *Lighting up the common core: Participatory learning.* Professional development workshop for technology specialists from the Philadelphia School District through the Philadelphia Writing Project.

Stornaiuolo, A. (2013, April). *Imagined readers and hospitable texts: Global youths connect online.* Invited paper presentation at the Annual Meeting of the International Reading Association (IRA). San Antonio, TX.

Stornaiuolo, A. (2013, May). *Transmediation: The art of meaning making across modalities.* Professional development ESOL workshop for the Philadelphia Writing Project/School District of Philadelphia.

Stornaiuolo, A. (2012, September). Digital storytelling: Networked stories in a global world. Invited talk at Lehigh University. Sponsored by the Digital Storytelling Cluster Initiative and the Weinstock Center for Journalism. Bethlehem, PA.

Hull, G., Stornaiuolo, A., & Sahni, U. (2011, November). *Cosmopolitan imaginings of self and other.* Invited presentation at the annual meeting of National Council of Teachers of English (NCTE). Chicago, IL.

SERVICE

National

Editorial
2023-2025	Editorial Board Member, *Research in the Teaching of English*
2018-2023	Editor, *Research in the Teaching of English*. National Council of Teachers of English (with editors Gerald Campano & Ebony Elizabeth Thomas)
2020-2022	Editorial Board Member, Literacy Research: Theory, Method, and Practice
2010-2011	Editor, *Berkeley Review of Education* (BRE), UC Berkeley
2008-2010	Founding Associate Editor, *Berkeley Review of Education* (BRE), UC Berkeley

Offices Held
2019-2021	Chair. Writing & Literacies SIG, American Educational Research Association (AERA)
2017-2019	Program Chair. Writing & Literacies SIG, American Educational Research Association (AERA)
2015-2017	Treasurer. Writing & Literacies SIG, American Educational Research Association (AERA)
2013-2016	Program Area Chair, Literacy Research Association (LRA). Area 3 (Literacy Instruction and Literacy Learning)
2013-2015	Communications Chair. Writing & Literacies SIG, American Educational Research Association (AERA)

Committees
2021-2022	Faculty Mentor. Dean's Alliance Mentoring Circles, Spencer/National Academy of Education, Northwestern University
2020-2023	Member of Arthur Applebee Award for Excellence in Literacy Research Committee. Literacy Research Association (LRA)
2020-2021	Member of Nominating Committee. Literacy Research Association (LRA)
2020-2021	Member of Critical Media Literacy Task Force. National Council of Teachers of English (NCTE)
2017-2020	Member of P. David Pearson Research Award Committee. Literacy Research Association (LRA)
2016-2019	Member of Technology Committee. Literacy Research Association (LRA)
2014	Member of James Berlin Dissertation Award Committee. Conference on College Composition and Communication (CCCC)
2012	Member of Steve Cahir Award Committee. Writing & Literacies SIG, American Educational Research Association (AERA)

<u>Program/Grant/Thesis Reviewing</u>

2013-2023	Panel Reviewer, National Science Foundation [Cyberlearning, Research on Emerging Technologies for Teaching and Learning (RETTL), Technology, Innovation & Partnership (TIP), & Advancing Informal STEM Learning (AISL) programs]
2022	External Reviewer, Collaboration of Humanities and Social Sciences in Europe (CHANSE) grant program (Transformations: Social and cultural dynamics in the digital age)
2021	External Reviewer, University of New Hampshire English Department
2021	External Thesis Reviewer, National Institute of Education (NIE), Singapore
2014	Reviewer, Elva Knight Award Competition, International Reading Association
2012	Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC)
2012	Reviewer, Stanford University's *Learning, Design & Technology* program

<u>Conference Reviewing (ongoing)</u>
ISLS (reviewer, senior reviewer), AERA, LRA, NCTE, AAAL

<u>Journal Manuscript Reviewing (ongoing)</u>
British Journal of Educational Technology, Computers and Education, Convergence, Critical Inquiry in Language Studies, Educational Technology & Society, English Teaching: Practice and Critique, Ikala Journal, International Journal of STEM Education, Journal of Curriculum Studies, Journal of Literacy Research, Journal of the Learning Sciences, Language & Education, Language & Literacy, Learning, Media & Technology, Linguistics and Education, Literacy Research: Theory, Method, and Practice, London Review of Education, Media and Communication, New Media & Society, Pedagogies, Reading Research Quarterly, Research in the Teaching of English, Review of Research in Education, Review of Educational Research, Teaching and Teacher Education, TESOL Quarterly, The New Educator, Written Communication

College and University

<u>University of Pennsylvania Service</u>

2022-2024	Critical Writing Advisory Committee, University of Pennsylvania
2022-2023	Committee on Academic Freedom and Responsibility, University of Pennsylvania
Fall 2022	Senate Executive Committee (SEC) representative (alternate), University of Pennsylvania
2021-2023	Senate Committee on Faculty and the Academic Mission (SCOF), University of Pennsylvania
2019-2023	Penn Fulbright Faculty Committee/Advisor, University of Pennsylvania
2019-2021	TGIA Faculty Committee, Center for Undergraduate Research & Fellowships (CURF), University of Pennsylvania
2018-2019	Committee on Academic Freedom and Responsibility, University of Pennsylvania
2018-2020	Fraternity-Sorority Advisory Board Representative, University of Pennsylvania
2014-2018	Critical Writing Advisory Committee, University of Pennsylvania
2012-2018	Weigel Information Commons Advisory Committee, University of Pennsylvania
2015-2016	Hearing Officer, Office of Student Conduct, University of Pennsylvania
2013-2016	Penn Forum for Women Faculty (PFWF) Council, University of Pennsylvania

<u>Penn GSE Service</u>

2023-2024	Search Committee Chair, Reading/Writing/Literacy, GSE, University of Pennsylvania
2022-2024	Advisory Board, Writing Commons @ PennGSE, University of Pennsylvania
2022-2023	Search Committee Chair, Reading/Writing/Literacy, GSE, University of Pennsylvania
2021-2022	Search Committee Member, Learning Sciences (Teaching, Learning and Leadership), GSE, University of Pennsylvania
2018-2025	Director, Urban Education Minor, University of Pennsylvania
2018-2022	Advisory board, Catalyst Innovation Center, University of Pennsylvania
2017-2018	Exploratory Committee on Undergraduate Education, University of Pennsylvania
2015-2016	Committee on Instruction, University of Pennsylvania
2014-2015	Executive Committee, University of Pennsylvania
2012-2019	Advisory board, Ethnography Forum, University of Pennsylvania
2012-2014	International Education Advisory Committee, University of Pennsylvania

Previous College Service
2005-2006	Lecturer Representative, SFSU
2005-2006	English Composition Committee, SFSU
2005-2006	College Success Council, College of Marin

Dissertations Chaired (17)

Jennifer Kobrin, Ed.D. (2023). Learning, Challenges, and Resistance: An Ethnographic Case Study on the Experiences of Job Seekers in a Public Access Computer Lab."

Bethany Monea, PhD. (2023). "Composing Borderlands: The Lives and Literacies of First-Generation Latinx Youth Transitioning to College Writing."

Lara Paparo, Ed.D. (2022). "Hybrid Instruction during COVID-19 and its Impact on Middle and High School Teachers' Self-Efficacy."

Jackie Lopez, Ed.D. (2022). Our "Indio-genius Within": A Cross-Cultural Literacy Project Between the Philippines and the United States.

James Arrington, Ed.D. (2021). "Disciplinarity, Interdisciplinarity, and the Digital Turn: A Case Study of a First Year Seminar Repurposing Wikis for Curricular Purposes."

Emily Plummer, Ph.D. (2020). "Journalism and Activism Anew: Participatory Movements with Adolescents Writing for Change."

Julie King, Ed.D. (2020). "Adolescent Literacy Practices and Reflections of Identity in Digital Communities."

Jin Kyeong Jung, Ph.D. (2019). "Crossing Borders: Adolescents' Language and Literacy Practices in a Digitally Mediated Network."

John Spencer, Ed.D. (2019). "The Explicit Integration of Technology During Lesson Planning."

T. Philip Nichols, Ph.D. (2018). "Making Innovation: Literacy and Techno-Science in Urban Public School Reform." [Recipient of 2017 National Academy of Education/Spencer Doctoral Fellowship]

Veena Vasudevan, Ph.D. (2017). "Connected Learning in School: Making Identities in Youth-Led Affinity Spaces."

Anna Carrello, Ed.D. (2017). "The Impact of School Library Design on the Development of Multiple Literacy Skills in Early Childhood Students."

Melissa Kapadia-Bodi, Ed.D. (2016), "Narratives of Working Lives: Academic Support Staff, Literacy, and Power in the Workplace."

Ryan Miller, Ed.D. (2016), "Re-Mediating Academic Support: An Ethnographic Reading of a
    Postsecondary Learning Center."
Erin Whitney, Ed.D. (2016), "Multimodal Composition as Inclusive Pedagogy: An Inquiry into the
    Interplay of Race, Gender, Disability, and Multimodality in an Urban Middle School."
Anthony Sinanis, Ed.D. (2015), "Principal Professional Development and Twitter: 140 Characters of
    Learning."
Lisa Marie Middendorf, Ed.D. (2015), "Place Narratives of School: Inquiring into the Storied
    Experiences of Staff and Students."

Current Doctoral Advisees (6)
Rabani Garg, Latrice Ferguson, Mary Elizabeth (Emmy) Talian, Ayoung Lee, Clara Abbott, Jen
    Freed

Community
2014-2023   Advisory board member, Philadelphia Writing Project
2014-2018   Judge, WHYY Youth Media Awards, Philadelphia
2008-2012   Teacher consultant, Bay Area Writing Project (National Writing Project)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Conference on College Composition and Communication (CCCC)
International Society for the Learning Sciences (ISLS)
Literacy Research Association (LRA)
National Conference on Research in Language and Literacy (NCRLL)
National Council of Teachers of English (NCTE)
International Literacy Association (ILA)

[Updated July 2023]