

AMY STORNAIUOLO

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APPOINTMENTS

- 2018-present Associate Professor, University of Pennsylvania**
Graduate School of Education
Reading, Writing, & Literacy (Literacy, Culture, and International Education)
- 2012-2018 Assistant Professor, University of Pennsylvania**
Graduate School of Education
Reading, Writing, & Literacy (Literacy, Culture, and International Education)

EDUCATION

- 2012 Ph.D. University of California, Berkeley**
Graduate School of Education – Language, Literacy, & Culture
Dissertation: *The educational turn of social networking: Teachers and their students negotiate social media*
- 2005 M.A. San Francisco State University**
English – Composition & Rhetoric
- 1996 M.A. Mills College**
English – Literature
- 1992 B.A. University of San Francisco**
English – Literature

PROFESSIONAL EXPERIENCE

- 2018- Director, Undergraduate Education Programs, University of Pennsylvania
- 2017- Director, Riepe Mentors Program, Riepe College House, University of Pennsylvania
- 2008-2011 Research Coordinator, Space2Cre8 Project, University of California, Berkeley
- 2008-2012 Research Assistant, UC Links Community Partnerships, U.C. Berkeley
- 2004-2005 Lecturer, College of Marin, Basic Skills, Composition & Reading
- 2002-2008 Lecturer, San Francisco State University, English, Composition & Reading
- 1996-1997 Lecturer, Chabot Community College, English, Composition

PUBLICATIONS

*Student/community partner

Books

Mills, K.A., Stornaiuolo, A., Smith, A. & Zacher Pandya, J., Editors (2018). *Handbook of Writing, Literacies, and Education in Digital Cultures*. New York: Routledge. [Recipient of the 2018 Divergent Award for Excellence in 21st Century Literacies]

Refereed Articles

- Curwood, J.S., Lammers, J., Magnifico, A. & **Stornaiuolo**, A. (accepted). Ethical considerations for online literacy research. *Literacy Research: Theory, Practice, Method*.
- Nichols, T.P.* & **Stornaiuolo**, A. (in press). Assembling digital literacies: Contingent pasts, possible futures. *Media and Communication*, 7(2). doi: 10.17645/mac.v7i2.1946
- Desimone, L., **Stornaiuolo**, A., Flores, N., Edgerton, A., Nichols, T.P., Pak, K., Plummer, E., & Porter, A. (2019). Successes and challenges of the 'new' college- and career-ready standards: Seven implementation trends. *Educational Researcher*, 48(3), 167-178. DOI: 10.3102/0013189X19837239
- Hall, M. & **Stornaiuolo**, A. (2019). Tracing networked writing in an online community through resonance maps. *Learning, Culture, and Social Interaction*.
<https://doi.org/10.1016/j.lcsi.2019.02.012>
- Stornaiuolo**, A., & Nichols, T.P.* (2019). [Cosmopolitanism and education](#). In *Oxford Research Encyclopedia of Education*. Oxford University Press.
doi: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.252>
- Stornaiuolo**, A., & Nichols, T.P.,* & Vasudevan, V.* (2018). Building spaces for literacy in school: Mapping the emergence of a literacy makerspace. *English Teaching: Practice & Critique*, 17(4), 357-370. [Winner of the 2019 Literati Award]
- Stornaiuolo**, A. & Thomas, E.E. (2018). Restorying as political action: Authoring resistance through youth media arts. *Learning, Media, and Technology*, 43(4), 345-358, doi: 10.1080/17439884.2018.1498354
- Stornaiuolo**, A. & Nichols, T.P.* (2018). Making publics: Mobilizing audiences in high school makerspaces. *Teachers College Record*, 120(8), 1-38.
- Stornaiuolo**, A. & Whitney, E.* (2018). Writing as worldmaking. *Language Arts*, (95)4, 205-216.
- Smith, A., **Stornaiuolo**, A., & Phillips, N. (2018). Multiplicities in motion: A turn to transliteracies. *Theory into Practice*, 57(1), 20-28. doi://doi.org/10.1080/00405841.2017.1390334
- Stornaiuolo**, A. (2017). Contexts of digital socialization: Studying the affordances of social media for adolescents. Commentary on Zizek. *Human Development* 60(5), 233-238. doi: [10.1159/000480341](https://doi.org/10.1159/000480341)
- Stornaiuolo**, A. & Thomas, E.E. (2017). Disrupting educational inequalities through youth digital activism. *Review of Research in Education*, 41(1), 337-357. doi.org/10.3102/0091732X16687973
- Stornaiuolo**, A., Smith, A., & Phillips, N. (2017). Developing a transliteracies framework for a connected world. *Journal of Literacy Research*, 49(1), 68-91. [Recipient of the 2018 Arthur Applebee Award at LRA] doi.org/10.1177/1086296X16683419

- Thomas, E.E. & **Stornaiuolo**, A. (2016). Restorying the self: Bending toward textual justice. *Harvard Educational Review*, 86(3), 313-338. doi.org/10.17763/1943-5045-86.3.313
- Stornaiuolo**, A. (2016). Teaching in global collaborations: Navigating challenging conversations through cosmopolitan activity. *Teaching and Teacher Education*, 59, 503-513. [doi:10.1016/j.tate.2016.07.001](https://doi.org/10.1016/j.tate.2016.07.001)
- Stornaiuolo**, A. & LeBlanc, R.J.* (2016). Scaling as a literacy activity: Mobility and educational inequality in an age of global connectivity. *Research in the Teaching of English*, 50(3), 263-287.
- Hull, G. & **Stornaiuolo**, A. (2014). Cosmopolitan literacies, social networks, and “proper distance”: Striving to understand in a global world. *Curriculum Inquiry*, 44(1), 15-44. [doi:10.1111/curi.12035](https://doi.org/10.1111/curi.12035)
- Stornaiuolo**, A., DiZio, J. K., Hellmich, E. A., & Hull, G. A. (2013). Expanding community: Youth, social networking, and schools. *Comunicar: Scientific Journal of Media Education*, 40(xx), 79–87. doi:10.3916/C40-2013-02-08
- Hull, G.A. & **Stornaiuolo**, A. (2010). Literate arts in a global world: Reframing social networking as cosmopolitan practice. *Journal of Adolescent and Adult Literacy*, 54(2), 84-96.
- Hull, G.A., **Stornaiuolo**, A., & Sahni, U. (2010). Cultural citizenship and cosmopolitan practice: Global youth communicate online. *English Education*, 42(4), 331-367. [Recipient of the 2011 Janet Emig Award from NCTE]
- Stornaiuolo**, A., Hull, G.A., & Nelson, M. E. (2009). Mobile texts and migrant audiences: Rethinking literacy and assessment in a new media age. *Language Arts*, 86(5), 382-392.
- Book Chapters & Other Publications**
- Thomas, E. & **Stornaiuolo**, A. (2019). Race, storying, and restorying: What can we learn from Black fans? *Journal of Transformative Works*, 30. In special issue: Fans of color, fandoms of color.
- Stornaiuolo**, A., Phillips, N. & Smith, A. (2017). Transliterations. In K. Peppler (Ed.), *The SAGE Encyclopedia of Out-of-School Learning* (pp. 788-790). Thousand Oaks: Sage. <http://dx.doi.org/10.4135/9781483385198.n299>
- Stornaiuolo**, A., Hull, G., & Hall, M. (2018). Cosmopolitan practices, networks, and flows of literacies. In Kathy Mills, Amy Stornaiuolo, Anna Smith & Jessica Zacher Pandya (Eds.), *Handbook of Digital Writing and Literacies Research* (pp. 13-25). New York: Routledge.
- Mills, K.A. & **Stornaiuolo**, A. (2018). Introduction: Digital diversity, ideology, and the politics of a writing revolution. In Kathy Mills, Amy Stornaiuolo, Anna Smith & Jessica Zacher Pandya (Eds.), *Handbook of Writing, Literacies, and Education in Digital Cultures* (pp. 1-9). New York: Routledge.

- Stornaiuolo, A. & Jung, J.K.*** (2017). Public engagement and digital authoring: Korean adolescents write for/as action. In Rahat Naqvi & Jennifer Rowsell (Eds.), *Literacy in Transcultural, Cosmopolitan Times* (pp. 102-116). New York: Routledge.
- Stornaiuolo, A.** (2017). Book review: *Being a Scholar in a Digital Age* by Jesse Daniels and Peggy Thistlewhaite. *Teachers College Record*. <http://www.tcrecord.org/Content.asp?ContentID=22059>
- Stornaiuolo, A., Smith, A., & Phillips, N.** (2016). Transliterations. *Springer Encyclopedia of Educational Philosophy and Theory*, 1-6. [doi:10.1007/978-981-287-532-7_117-1](https://doi.org/10.1007/978-981-287-532-7_117-1)
- Stornaiuolo, A.** (2015). Literacy as worldmaking: Cosmopolitanism, creativity, and multimodality. In K. Pahl & J. Rowsell (Eds.), *The Routledge Handbook of Literacy Studies* (pp. 561-572). New York: Routledge.
- Stornaiuolo, A., & Hall, M.** (2014). Tracing resonance: Qualitative research in a networked world. In G. B. Gudmundsdottir & K. B. Vasbø (Eds.), *Methodological challenges when exploring digital learning spaces in education* (pp. 29-44). Rotterdam: Sense Publishers.
- Stornaiuolo, A. & LeBlanc, R.J.*** (2014). Local literacies, global scales: The labor of global connectivity. *Journal of Adolescent and Adult Literacies*, (58)3, 192-196.
- Stornaiuolo, A., Higgs, J., & Hull, G.A.** (2013). Social media as authorship: Methods for studying literacies and communities online. In P. Albers, T. Holbrook, A.S. Flint (Eds.), *New Literacy Research Methods* (pp. 224-237). New York: Routledge.
- Hull, G.A., Stornaiuolo, A., & Sterponi, L.** (2013). Imagined readers and hospitable texts: Global youth connect online. In D. Alvermann, N. Unrau, and R. Ruddell (Eds.), *Theoretical Models and Processes of Reading* (6th ed.) (pp. 1208-1240). International Reading Association.
- Stornaiuolo, A., Hull, G.A., & Sahni, U.** (2011). Cosmopolitan imaginings of self and other: Youth and social networking in a global world. In J. Fisherkeller (Ed.), *International perspectives on youth media: Cultures of production and education* (pp. 263-280). New York: Peter Lang Publishers.

GRANTS

External

- 2017 Principal Investigator. National Academy of Education/Spencer Postdoctoral Fellowship, “Developing Data Literacy with Adolescents: Supporting Youth as Authors, Architects, and Interpreters of Data. (Project period: 8/1/2017-7/31/2018; \$70,000)
- 2016 Principal Investigator. National Science Foundation, Innovative Technology Experiences for Students and Teachers (NSF 14-526), “Collaborative Research: Designing the Impact Studio—Dynamic Visualizations in the Write4Change Networked Community.” (Project period: 10/1/2016 -9/30/2018; with Co-PIs Glynda Hull & Matthew Hall, total award \$549,679)

2013 Principal Investigator. Elva Knight Award, International Reading Association, “Exploring Social Reading” (Project period: 9/1/2013 - 8/31/2014; \$7,635)

Internal

2016 Penn Undergraduate Research Mentoring Program Award, University of Pennsylvania, “Designing the Write4Change Online Writing Community” (\$5,000)

2016 Faculty Research Grant, James Joo-Jin Kim Program in Korean Studies, University of Pennsylvania, “Korean Adolescents Write4Change” (\$2,000)

2015 Penn Undergraduate Research Mentoring Program Award, University of Pennsylvania, “Global Youth Media Collaborative: Write4Change” (\$5,000)

2015 Principal Investigator. University Research Foundation Award, University of Pennsylvania, “Designing Innovation Labs: Digital Literacies in interdisciplinary High School Makerspaces” (Project period: 3/1/2015 - 8/31/2016; \$49,839)

AWARDS, HONORS, & FELLOWSHIPS

2019 Emerald Literati Award, for the *English Teaching: Practice and Critique* article “Building spaces for literacy in school: mapping the emergence of a literacy makerspace” (with T. Philip Nichols and Veena Vasudevan).

2018 Arthur Applebee Award for Excellence in Research on Literacy, Literacy Research Association (LRA), for the best article of 2017, “Developing a transliteracies framework for a connected world” with Anna Smith and Nathan Phillips.

2018 Divergent Award for Excellence in 21st Century Literacies for the *Handbook of Writing, Literacies, and Education in Digital Cultures* (co-editors Kathy Mills, Amy Stornaiuolo, Anna Smith, Jessica Zacher Pandya)

2017 Spencer/National Academy of Education Postdoctoral Fellowship (see details in grants)

2015 Steve Cahir Early Career Award, Writing & Literacies SIG, American Educational Research Association

2013 Promising Researcher Award, National Council of Teachers of English

2012 Digital Media and Learning Summer Institute Fellowship, *The John D. and Catherine T. MacArthur Foundation*

2011 Janet Emig Award, Conference on English Education (NCTE)

2010 Outstanding Paper Award, Technology as an Agent of Change in Teaching and Learning (TACTL) SIG, American Educational Research Association

2011 Spencer/National Academy of Education Dissertation Fellowship Finalist

2011 Graduate Division Summer Grant, U.C. Berkeley

- 2010 Dean's Normative Time Fellowship, U.C. Berkeley
- 2009 Russell Foundation Fellowship, U.C. Berkeley
- 2008 University Fellowship, U.C. Berkeley
- 2008 Bay Area Writing Project Summer Fellow
- 2007 Spencer Research Training Grant Fellowship, U.C. Berkeley
- 2006 University Fellowship, U.C. Berkeley
- 2005 Distinguished Achievement Award for Academic Excellence, San Francisco State University
- 1995 Distinguished Thesis Award (High Pass), Mills College

SELECT CONFERENCE PRESENTATIONS

- Stornaiuolo, A. (2019, April). *Expanding freedoms and creating connection: Developing a networked space to support global collaboration with youth*. Paper presented at the annual meeting of the Comparative & International Educational Society (CIES). Mexico City, Mexico.
- Stornaiuolo, A. (2019, April). *Experimenting with data representations: Collaborative efforts to 'think visually' with data*. Paper presentation at the American Educational Research Association (AERA) annual meeting. Toronto, Canada.
- Monea, B., Plummer, E., & Stornaiuolo A. (2019, April). *Using participatory analysis of timelapse video in qualitative research: Timelapse as transcription*. Paper presentation at the American Educational Research Association (AERA) annual meeting. Toronto, Canada.
- Stornaiuolo, A. & Monea, B. (2019, January). *Visualizing the audience: High school students using data analytics for writing*. Paper presented at the International Conference on Writing Analytics. St. Petersburg, FL.
- Stornaiuolo, A. (2018, December). *Negotiating Researcher Roles Online: An Ethical Commitment to Reciprocity*. Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.
- Stornaiuolo, A. (2018, December). *Developing Data Literacy with Adolescents: Supporting Youth as Authors, Architects, and Interpreters of Data*. Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.
- Stornaiuolo, A. & Plummer, E. (2018, December). *Developing a Peer Writing Culture in High School: A Collaborative Inquiry into the Impact of Writing*. Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.
- Stornaiuolo, A., Monea, B., Plummer, E. (2018, December). *Designing Spaces for Partnership: Building Youth-Adult Relationships in Literacy Research*. Paper presented at the Literacy Research Association (LRA) annual meeting. Indian Wells, CA.

- Monea, B., Plummer, E. & Stornaiuolo, A. (2018, November). *Research on Digital Media Literacies and Writing*. Paper presented at the National Council of Teachers of English (NCTE) annual meeting. Houston, TX.
- Plummer, E. & Stornaiuolo, A. (2018, November). *High School Writing Centers: Research into Inquiry and Collaboration*. Paper presented at the National Council of Teachers of English (NCTE) annual meeting. Houston, TX.
- Stornaiuolo, A. (2018, October). *Trolls, Stalkers, and Flamers, Oh My! Revisiting Ethical Decision-Making Internet Research in Light of Ever-Changing Online Practices*. Roundtable presentation at the Association of Internet Researchers (AOIR) annual meeting with Jayne Lammers and Scott McGuinness. Montreal, Canada.
- Stornaiuolo, A. (2018, April). *The networked audience: A multidimensional framework*. Paper presentation at the American Educational Research Association (AERA) annual meeting. New York.
- Stornaiuolo, A. (2018, April). *Developing data literacy with adolescents: Supporting youth as authors, architects, and interpreters of data*. Poster presentation at the National Academy of Education/Spencer poster session at the American Educational Research Association (AERA) annual meeting. New York.
- Stornaiuolo, A. (2018, March). *Writing for impact: How online writers use data for global communication*. Paper presented at the annual meeting of the Comparative & International Educational Society (CIES). Mexico City, Mexico.
- Stornaiuolo, A. & Hall, M. (2018, March). *Writing for impact: Writing as social action in online communities*. Paper presented at the annual meeting of the National Council of Teachers of English Assembly on Research (NCTEAR). Towson, MD.
- Stornaiuolo, A. & Hall, M. (2018, January). *Tracing impact through data visualization of networked writing*. Paper presented at the annual meeting of the International Conference on Writing Analytics: Data Mining and the Teaching of Writing. St. Petersburg, FL.
- Lee, E.N, Jung, J.K., & Stornaiuolo, A. (2017, July). Finding dreams through English writing activities in the Write4Change community. Paper presented at the Korea Association of Teachers of English (KATE). Seoul, South Korea.
- Stornaiuolo, A. & Nichols, T.P. (2017, April). *Assembling "digital literacy": Tracing its histories and possible futures*. Paper presentation at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- Stornaiuolo, A. & Vasudevan, V. (2017, April). *When everyone is a writer: Social composing in the Wattpad online writing community*. Paper presentation at the American Educational Research Association (AERA) annual meeting. San Antonio, TX.
- Stornaiuolo, A. (2017, February). *Innovation in action: Media, literacy, and community in and across high school makerspaces*. Panel presentation with T. Philip Nichols, Emily Plummer, Maggie Stephan, Josh Kleiman, Freda Anderson, & students at Penn Ethnography Forum, Philadelphia, PA.

- Stornaiuolo, A. (2017, February). *Writing in action: Young people as global communicators and civic actors*. Paper presentation at Penn Ethnography Forum, Philadelphia, PA.
- Stornaiuolo, A., Nichols, T.P., & Vasudevan, V. (2016, December). *Making the Literacy Lab: Mapping the emergence of a high school makerspace*. Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.
- Stornaiuolo, A., Nichols, T.P., & Plummer, E. (2016, December). *Tracing '21st century literacies' in college and career ready state standards: A multi-state scalar analysis*. Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.
- Hall, M. & Stornaiuolo, A. (2016, December). *Tracing impact through data visualizations of networked writing*. Paper presented at the Literacy Research Association (LRA) annual meeting. Nashville, TN.
- Stornaiuolo, A. & Jung, J-K. (2016, July). *Writing for social change: Bringing together youth voices in the Write4Change global online community*. Paper presented at the United Kingdom Literacy Association (UKLA) annual meeting. Bristol, England.
- Smith, A., Stornaiuolo, A., & Phillips, N. (2016, May). *Introducing a transliteracies framework*. Paper presented at the Computers & Writing Conference. Rochester, NY.
- Smith, A., Phillips, N., & Stornaiuolo, A. (2016, May). *Methods for tracing mobile literacy practices: A transliteracies approach*. Paper presented at the International Congress on Qualitative Inquiry, Urbana, Illinois.
- Stornaiuolo, A. & Nichols, P. (2016, April). *Reclaiming 'failure'? The iterative dimensions of learning through making*. Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.
- Stornaiuolo, A. & Hall, M. (2016, April). *Developing global rhetorical arts: Networked collaboration in the Write4Change online writing community*. Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.
- Hall, M. & Stornaiuolo, A. (2016, April). *Resonance maps: Tracing connections in an online writing community*. Paper presentation at the American Educational Research Association (AERA) annual meeting Washington D.C.
- Stornaiuolo, A., Smith, A. & Phillips, N. (2016, April). *Transliteracies: A theoretical framework*. Paper presentation at the American Educational Research Association (AERA) annual meeting. Washington D.C.
- Stornaiuolo, A. (2016, February). *Mobilizing literacies across media and communities: A collaborative inquiry into the 'innovative' dimensions of high school makerspaces*. Panel presentation with T. Philip Nichols, Maggie Stephan, Josh Kleiman, Sophia Date, and students at the Penn Ethnography Forum, Philadelphia, PA.

- Stornaiuolo, A. (2016, February). *The multidimensional nature of apprenticeship in high school makerspaces*. Panel presentation with T. Philip Nichols, Jin Kyeong Jung, Emily Plummer, Alicia Outing, Abdul-Qadir Islam, Virginia Walcott, and Macile Dietrick at the Penn Ethnography Forum, Philadelphia, PA.
- Stornaiuolo, A., Hall, M. & Jung, J.K. (2016, February). Tracing mobile literacy practices ethnographically: Exploring a transliteracies approach. Paper presentation at the Penn Ethnography Forum, Philadelphia, PA.
- Stornaiuolo, A. (2015, December). *Negotiating researcher positionality in multi-sited literacy research*. Paper presentation at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Stornaiuolo, A. & Nichols, P. (2015, December). *Making publics: Negotiating audience and identity in high school*. Paper presentation at the annual meeting of the Literacy Research Association, Carlsbad, CA.
- Stornaiuolo, A. (2015, June). *Making to learn: Connective dimensions of a high school media makerspace*. Panel session with Phil Nichols, Samuel Reed III, Veena Vasudevan, and Jin Kyeong Jung at the annual meeting of the National Association of Media Literacy Educators (NAMLE), Philadelphia, PA.
- Stornaiuolo, A. & LeBlanc, R. (2015, April). *Scaling as literacy activity: The labor of global connectivity*. Paper presentation at the American Educational Research Association (AERA). Chicago, IL.
- Ross, V. & Stornaiuolo, A. (2015, March). *The role of the teacher in writing transfer*. Paper presentation at the Conference on College Composition and Communication (CCCC). Tampa, FL.
- Stornaiuolo, A. (2015, February). *Making to learn: The opportunities of high school makerspaces*. Panel presentation with T. Philip Nichols, Veena Vasudevan, Samuel Reed III, and Jin-Kyeong Jung at the Penn Ethnography Forum, Philadelphia, PA.
- Stornaiuolo, A. (2014, December). *Developing a theory of transliteracies for a connected world: A dialogue*. Alternative symposium session with Anna Smith and Nathan Phillips at the annual meeting of the Literacy Research Association, Marco Island, Florida.
- Thomas, E.E. & Stornaiuolo, A. (2014, December). *Reading the self into existence: Transgressive textual readings in a digital age*. Paper presentation at the annual meeting of the Literacy Research Association, Marco Island, Florida.
- Stornaiuolo, A. (2014, April). *Teachers as cosmopolitan agents: Putting diversity at the pedagogical center*. Paper presentation at the American Educational Research Association (AERA). Philadelphia, PA.
- Stornaiuolo, A. (2014, April). *Authorship in the age of mass writing: Adolescents' social composing in online communities*. Paper presentation at the American Educational Research Association (AERA). Philadelphia, PA.

- Stornaiuolo, A. (2014, March). *Global innovation/local scale*. Ignite talk at the Digital Media and Learning Conference. Boston, MA.
- Stornaiuolo, A. (2014, March). *Pedagogies of the (im)possible?: Technology integration in practice*. Panel presentation with Erin Whitney, Chris Rogers, Christina Brennan, and Christina Cantrill at the Penn Ethnography Forum, Philadelphia, PA.
- Stornaiuolo, A. (2013, December). *Applying theories of multimodality to video analysis*. Workshop presentation at the annual meeting of the Literacy Research Association, Dallas, TX.
- Stornaiuolo, A. (2013, July). *Theory with practice*. Poke, Prod, & Provoke session with Jessica Parker, Katie Davis, and Robin Mencher at the annual meeting of the National Association of Media Literacy Educators (NAMLE), Torrance, CA.
- Stornaiuolo, A. (2013, April). *A question of scale: Methodologies of mobility and relationality*. Paper presentation at the American Educational Research Association (AERA). San Francisco, CA.
- Stornaiuolo, A. (2013, March). *Social networks as sites of literate engagement: Opportunities for authoring*. Paper presentation at the annual meeting of the Digital Media and Learning Conference (DML). Chicago, IL.
- Stornaiuolo, A. (2012, November). *"They don't have time to just chit chat": An educational social networking project*. Paper presentation at the annual meeting of the Literacy Research Association (LRA). San Diego, CA.
- Hull, G. & Stornaiuolo, A. (2012, April). *Cosmopolitan literacies: Youth on the frontlines of intercultural learning*. Paper presentation at the annual meeting of the American Educational Research Association (AERA). Vancouver, BC, Canada.
- Stornaiuolo, A. (2012, March). *Exploring 'locality': A community-based social network for youth*. Symposium presentation at the annual meeting of the Digital Media and Learning Conference (DML). San Francisco, CA.
- Stornaiuolo, A. (2012, March). *Cosmopolitan composing: Writing for global audiences*. Paper presentation at the Conference on College Composition and Communication (CCCC). Saint Louis, MO.
- Hull, G., Stornaiuolo, A., & Sterponi, L. (2011, March). *Haters, real Africans, and random persons: Youth make friends on an international social network*. Paper presentation at the annual meeting of the American Association for Applied Linguistics (AAAL). Chicago, IL.
- Stornaiuolo, A., Frankel, K. & Hull, G. (2011, March). *Ambassadors, provokers, and appraisers: Understanding the participation spectrum on an international social network*. Paper presentation at the annual meeting of the Digital Media and Learning Conference (DML). Long Beach, CA.
- Hull, G., Stornaiuolo, A., Tembu, X., & Holloway, S. (2011, January). *Cosmopolitan engagements: Youth's imaginings of self and other in an international social networking project*. Paper presented at AILA: Mobility, Language, and Literacy Conference. Cape Town, South Africa.

Hull, G., Stornaiuolo, & A., Sahni, U. (2010, May). *Cosmopolitan imaginings of self and other: Girls in India go online*. Paper presentation at the annual meeting of the American Educational Research Association (AERA). Denver, CO.

Hull, G. & Stornaiuolo, A. (2010, March). *Proper kitchens and global youth: Young people compose multimodal representations of their worlds*. Paper presentation at the Conference on College Composition and Communication (CCCC). Louisville, KY.

SELECT INVITED PRESENTATIONS/KEYNOTES/WORKSHOPS

Stornaiuolo, A. (2017, November). *Writing for impact: Leveraging the power of online writing communities*. Invited featured talk at the annual meeting of the National Writing Project. St. Louis, MO.

Stornaiuolo, A. (2017, October). *Media, literacy, and community in high school makerspaces*. Invited featured talk at Philadelphia Writing Project's Celebration of Writing and Literacy. Philadelphia, PA.

Stornaiuolo, A. (2017, May). *Designing critical qualitative inquiry in online communities: Reframing impact*. Invited plenary talk at the Discourse Analysis in Educational Research Conference. Indiana University. Bloomington, Indiana.

Stornaiuolo, A. (2017, April). *Digital storytelling as method*. Invited keynote at the Centre for Interdisciplinary Research on Families and Sexualities (CIRFASE) workshop, Catholic University of Louvain, Belgium.

Stornaiuolo, A. (2017, April). Invited mentor at the Language and Social Processes SIG Mentoring Session, AERA. San Antonio, TX.

Stornaiuolo, A. (2016, October). *The networked audience: The role of global audiences in writing online*. Invited talk at Hankook University of Foreign Studies, South Korea.

Stornaiuolo, A. (2016, July). *Learning by making: Equity oriented research in high school makerspaces*. Invited talk at the Centre for the Study of Literacies @ Sheffield, University of Sheffield, UK.

Stornaiuolo, A. (2016, July). *Literacy as worldmaking: The role of collective imagination in meaning making*. Invited talk at the Sheffield Hallam University, UK.

Stornaiuolo, A. & Reed III, S. (2015, October). *Love.dream.do. Teacher leaders as makers and design thinkers*. Invited talk at the meeting of National Adolescent Literacy Coalition (NALC), Washington DC.

Stornaiuolo, A. (2015, February). *Exploring social reading: Adolescents' literacy practices in socially networked spaces*. Invited talk at the Center for Multiple Languages and Literacies (CMLL), Teachers College, New York.

- Stornaiuolo, A. (2014, December). *Toward the development of a web literacy map: Exploring, building, and connecting online*. Invited featured session discussant at the annual meeting of the Literacy Research Association, Marco Island, Florida.
- Stornaiuolo, A. (2014, May). *Differentiation and multimodality*. Professional development ESOL workshop for the Philadelphia Writing Project/School District of Philadelphia.
- Cantrill, C. & Stornaiuolo, A. (2013, October). *Lighting up the common core: Participatory learning*. Professional development workshop for technology specialists from the Philadelphia School District through the Philadelphia Writing Project.
- Stornaiuolo, A. (2013, April). *Imagined readers and hospitable texts: Global youths connect online*. Invited paper presentation at the Annual Meeting of the International Reading Association (IRA). San Antonio, TX.
- Stornaiuolo, A. (2013, May). *Transmediation: The art of meaning making across modalities*. Professional development ESOL workshop for the Philadelphia Writing Project/School District of Philadelphia.
- Stornaiuolo, A. (2012, September). Digital storytelling: Networked stories in a global world. Invited talk at Lehigh University. Sponsored by the Digital Storytelling Cluster Initiative and the Weinstock Center for Journalism. Bethlehem, PA.
- Hull, G., Stornaiuolo, A., & Sahni, U. (2011, November). *Cosmopolitan imaginings of self and other*. Invited presentation at the annual meeting of National Council of Teachers of English (NCTE). Chicago, IL.

SERVICE

National

Editorial

- 2018-2023 Co-editor, *Research in the Teaching of English*. National Council of Teachers of English (with Gerald Campano & Ebony Elizabeth Thomas)
- 2010-2011 Editor, *Berkeley Review of Education* (BRE), UC Berkeley
- 2008-2010 Founding Associate Editor, *Berkeley Review of Education* (BRE), UC Berkeley

Offices Held

- 2019-2021 SIG Chair. Writing & Literacies SIG, American Educational Research Association (AERA)
- 2017-2019 Program Chair. Writing & Literacies SIG, American Educational Research Association (AERA)
- 2015-2017 Treasurer. Writing & Literacies SIG, American Educational Research Association (AERA)
- 2013-2016 Program Area Chair, Literacy Research Association (LRA). Area 3 (Literacy Instruction and Literacy Learning)
- 2013-2015 Communications Chair. Writing & Literacies SIG, American Educational Research Association (AERA)

Committees

- 2017-2020 P. David Pearson Research Award Committee. Literacy Research Association (LRA)
2016-2019 Technology Committee. Literacy Research Association (LRA)
2014 James Berlin Dissertation Award Committee. Conference on College Composition and Communication (CCCC)
2012 Steve Cahir Award Committee. Writing & Literacies SIG, American Educational Research Association (AERA)

Program Reviewing

- 2013-2018 National Science Foundation, Cyberlearning & AISL Programs
2014 Elva Knight Award Competition, International Reading Association
2012 Social Sciences and Humanities Research Council of Canada (SSHRC)
2012 Stanford University's *Learning, Design & Technology* program

Manuscript Reviewing

Reading Research Quarterly; British Journal of Educational Technology; Computers and Education; Journal of the Learning Sciences; Teaching and Teacher Education; Review of Research in Education; English Teaching: Practice and Critique; Journal of Literacy Research; Pedagogies; London Review of Education; Journal of Curriculum Studies; Learning, Media & Technology; Linguistics and Education; Written Communication; Research in the Teaching of English; New Media & Society; Language & Education; Language & Literacy

College and University

- 2018-2019 Committee on Academic Freedom and Responsibility, University of Pennsylvania
2018- Director, Urban Education Minor, University of Pennsylvania
2018-2020 Fraternity-Sorority Advisory Board Representative, University of Pennsylvania
2018-2020 Advisory board, Catalyst Innovation Center, University of Pennsylvania
2017-2018 Exploratory Committee on Undergraduate Education, University of Pennsylvania
2014-2018 Critical Writing Advisory Committee, University of Pennsylvania
2012-2018 Weigel Information Commons Advisory Committee, University of Pennsylvania
2012-2019 Advisory board, Ethnography Forum, University of Pennsylvania
2015-2016 Hearing Officer, Office of Student Conduct, University of Pennsylvania
2015-2016 Committee on Instruction, University of Pennsylvania
2014-2015 Executive Committee, University of Pennsylvania
2013-2016 Penn Forum for Women Faculty (PFWF) Council, University of Pennsylvania
2012-2014 International Education Advisory Committee, University of Pennsylvania
2005-2006 Lecturer Representative, SFSU
2005-2006 English Composition Committee, SFSU
2005-2006 College Success Council, College of Marin

Dissertations Chaired (8)

- T. Philip Nichols, Ph.D. (2018). "Making Innovation: Literacy and Techno-Science in Urban Public School Reform." [Recipient of the 2017 Spencer Doctoral Fellowship]
Veena Vasudevan, Ph.D. (2017). "Connected Learning in School: Making Identities in Youth-Led Affinity Spaces."
Anna Carrello, Ed.D. (2017). "The Impact of School Library Design on the Development of Multiple Literacy Skills in Early Childhood Students."
Melissa Kapadia-Bodi, Ed.D. (2016), "Narratives of Working Lives: Academic Support Staff, Literacy, and Power in the Workplace."

Ryan Miller, Ed.D. (2016), "Re-Mediating Academic Support: An Ethnographic Reading of a Postsecondary Learning Center."

Erin Whitney, Ed.D. (2016), "Multimodal Composition as Inclusive Pedagogy: An Inquiry into the Interplay of Race, Gender, Disability, and Multimodality in an Urban Middle School."

Anthony Sinanis, Ed.D. (2015), "Principal Professional Development and Twitter: 140 Characters of Learning."

Lisa Marie Middendorf, Ed.D. (2015), "Place Narratives of School: Inquiring into the Storied Experiences of Staff and Students."

Community

2014- Advisory board member, Philadelphia Writing Project

2014-2018 Judge, WHYY Youth Media Awards, Philadelphia

2008-2012 Teacher consultant, Bay Area Writing Project (National Writing Project)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Conference on College Composition and Communication (CCCC)

International Society for the Learning Sciences (ISLS)

Literacy Research Association (LRA)

National Conference on Research in Language and Literacy (NCRL)

National Council of Teachers of English (NCTE)

[Updated May 2019]